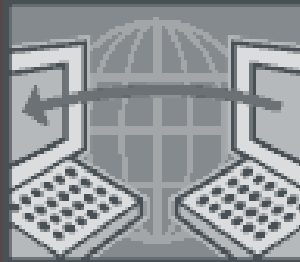


TEACHING IN THE EDUCATION FRONTIER



Kristin Kipp

November 9, 2011

KRISTIN KIPP

- Full time online English teacher
- Jeffco's Virtual Academy based in Golden, Colorado
- Statewide program, full and part time students
- National Online Teacher of the Year 2011
- Home-based position, in the office 1-2 days/month





POLLING THE ROOM

Hopes and
expectations
for the session

[HTTP://GOO.GL/MOD/KH6X](http://goo.gl/mod/kh6x)

Using
Google
Moderator

STUDENT SUCCESS

- Full time students, 98% at-risk population
- Pass percent of 88% with English 12
- Student examples:
 - Jillian--illness
 - Matt—class clown
 - Ashley—teen pregnancy



STUDENT PERSPECTIVE

- Michelle
- Student in English 10



COURSE PHILOSOPHY

- In-depth feedback
- High expectations
- Relationship building
- Multiple roles: teacher, cheerleader, counselor, life coach, time management guru

Connection to Teacher

Connection to Content

- Assignments that value critical thinking
- Non-googleable
- 3 R's and 4 C's

Connection to Other Students

- In-depth facilitated discussions
- Group projects
- Peer review
- Live sessions and tutoring

FAVORITE PROJECTS

Helping all
three come
together...

IntroToCompGroupA2010

newkipp · My Wikis · My Account · Help · Sign Out · wikispaces

New Page
Recent Changes
Manage Wiki
Search

All Pages
home
Amy
Brandon
Desirae
Ethan
Jonathon
Jordann
Kaylan
Mallory
Tim
Navigation Options

★ home
Page
Discussion
History
Notify Me
EDIT

Here you'll find pages for each of our research paper topics. Please feel free to add new resources you think we might be able to use!

Click on each of the names below to access the research page for that student. On that page you'll find their research topic, sources they've found so far, and a spot to add other sources.

[Jonathon](#)
[Brandon](#)
[Jordann](#)
[Ethan](#)
[Mallory](#)
[Tim](#)

★ Kaylan
Page
Discussion
History
Notify Me

How Music Affects Babies in the Womb

I have choosen to do my topic on how music effects babies in the womb. Some questions I asked to be able to learn more about my topic include:

- 1.Does music affect babies in the womb?
- 2.How does it affect them?
- 3.How will it affect them in school? In everyday life?
- 4.Can music in turn calm babies, small children, even teens down if they listen in the womb?

babies_headphones.jpg babies image by asianninjetje22

shutterstock

RESEARCH USING A WIKI

Other wiki uses:

- End of novel study guide (SparkNotes style)
- Editor's Toolbox

Literature Circles:

Same reading groups for six weeks,
self-chosen novels from a provided list

Groups Tool in Blackboard for
private collaboration
throughout

Ongoing
discussions in
private group
discussion
board

Same editing
group for final
essay on the
novel

Wiki-style
final project
using private
group wiki

Take turns
facilitating
discussions

GROUPS TOOL

Other uses for
groups:

Collaborative
research groups

Editing or peer
review group
over the
semester

Lab partners

My Portfolio

[Home](#)[I-Search](#)[Definition](#)[Persuasive](#)[Research](#)[Creative](#)[Self Reflection](#)

INTRODUCTION

Create a space on the home page where you introduce the topic of your portfolio. You may also want to include relevant pictures connected to your topic. Your name should not appear anywhere on the portfolio site for privacy reasons. You may also want to put a disclaimer on each page stating that all rights are reserved.

Semester Self Assessment Rubric

Qualification	Points Possible	Points Earned
Progress Explained: The student thoroughly explains how much progress they made on each of the six standards.	40	0
Evidence of Learning: For each of the standards, the student points out specific assignments that helped them get better with that particular skill.	40	0
Future Goals: For each of the standards, the student sets goals for things they'd like to learn in the future.	40	0
Honesty and Thoughtfulness: The student's self assessment was an honest appraisal of their progress. It's obvious that the student really thought about each standard and the progress they made. When suggestions are made for the class in the future, they are made in a respectful, considerate way.	20	0
Attention to Detail: The paper meets the length requirement and follows the required format for the content of each paragraph.	10	0
Final Score	150	0
Comments:		

COURSE
WRAP-UP:
WEBFOLIO OR
SELF
ASSESSMENT
PAPER

End of course
culminating
project

Included
student reviews
of content

COURSE WALKTHROUGH

ENGLISH 12

Jeffco's 21st
Century
Virtual
Academy in
Golden, CO



QUESTIONS AND ANSWERS

EXPERT PANEL: CONNECTING AND CREATING COMMUNITY

Tara Park,
Pennsylvania
Virtual

Andrew
Vandenheuvel,
Michigan
Virtual School

Jonny
O'Lonergan,
Academy 20

EXPERT PANEL: WORKING WITH AT-RISK STUDENTS

Emily
Parrish,
North
Carolina
Virtual

Tom
Landon,
Virtual
Virginia

Rick
Tanski,
Academy
20

BREAKOUT TABLES

1. Differentiation
2. Academic Integrity and Plagiarism
3. Motivating Students
4. Assessment and Providing Feedback
5. Facilitating Discussion Boards
6. Using Synchronous Tools
7. Strategies for Hybrid & Blended Learning
8. Time Management

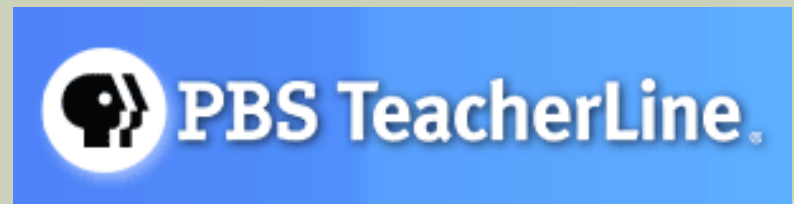


TAKE-
AWAY
IDEAS

RESOURCES

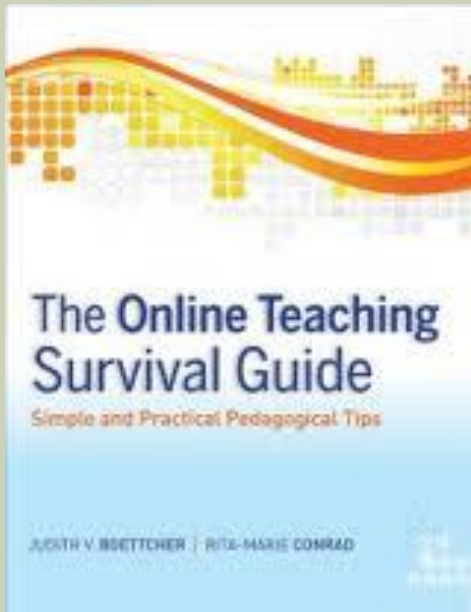


**iNACOL National Standards
for Quality Online Teaching**

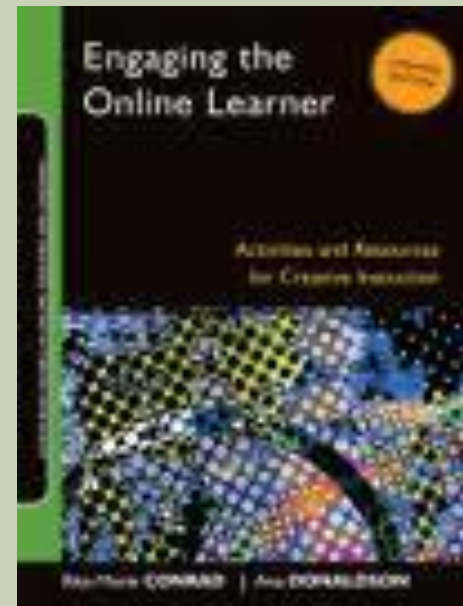


**Online Facilitator Training I: Mastering
the Skills of Online Teaching**

RESOURCES



**The Online Teaching Survival Guide
by Boettcher and Conrad**



**Jossey-Bass Series on Online
Teaching and Learning**

THANK YOU!

- iNACOL
 - Southern Regional Education Board
 - Presenters
 - Roundtable Facilitators
- 
- A top-down photograph showing a variety of cut flowers scattered across a solid light-blue surface. The flowers include several red and orange roses, yellow and white tulips, large yellow and orange daisies, and smaller pink and red carnations. Some flowers have green stems and leaves visible at the bottom of the frame.



CONTACT INFORMATION

- kkipp@jeffco.k12.co.us
- kristinkipp@educationfrontier.org
- 303-219-0592